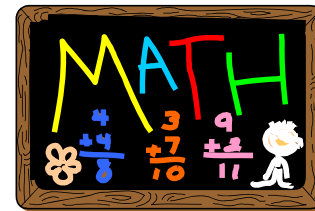


Briefing on P4 Mathematics

19 Jan 2018



Examination format

Item Type	No of questions	Section Marks	Remarks
Multiple Choice	20	40 marks	-
Short Answer	20	40 marks	Steps have to be shown. 1 mark is awarded for correct method.
Structured/ Long Answer	5	20 marks	Steps have to be shown. Marks are awarded for each correct step leading to the answer.

Duration of paper : 1 h 45 min

P4 Syllabus

1. Expanding knowledge of previously learnt concepts, *e.g. for whole numbers, learning to multiply up to 3-digit by 2-digit numbers. For fractions, introduction to mixed numbers and improper fractions*
2. New content: *Symmetry & 8-point compass*
3. Exam paper is out of 100 marks instead of 80 marks.

How school supports the students

Key Strategies & Pedagogies

- Using RCUB to break down word problems
- Building factual fluency
- Activity-based lessons
- Active Participation
- Enrichment Programme
- Assessment Book/ Process Skills Booklets

Resources

- Mconline
- Koobits

RCUB in Action

Read the problem sentence by sentence

Circle the numbers

Underline the key words

Box the question

There are 100 children in Primary 3.

59 of them are boys. How many girls are there?

Tips to do well

1. Learn the basic concepts and skills well, e.g. number facts within 20, timestable, algorithms, contexts for 4 operations so there is 'more space' in the brain to learn new things
2. Be able to break down an unfamiliar problem. Analyse the problem sentence by sentence using RCUB.

Tips to do well

3. Practise! Practise! Practise!
 - Regular revision
 - Complete homework on time
 - Know where they go wrong