

MATHEMATICS



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Overview of Math in P2

- Whole Numbers – 4 operations to 1000
- 2-step word problems (using Models)

NEW!

- Fractions **NEW!**
- Money
- Length
- Mass and Volume **NEW!**

- Time
- Shapes
- Picture Graphs



SA2 Format

Item Type	Description
MCQ	Multiple choice
Short answer (1 or 2 marks)	Do working. Write answer in the blank.
Structured/ Long answer	Consists of questions that test application of concepts and skills. Method of solution must be <u>clearly</u> shown for marks to be awarded



How is P2 curriculum different from P1?




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Peter has 12 oranges. He wants to put 2 oranges in a bag. How many bags does he need?



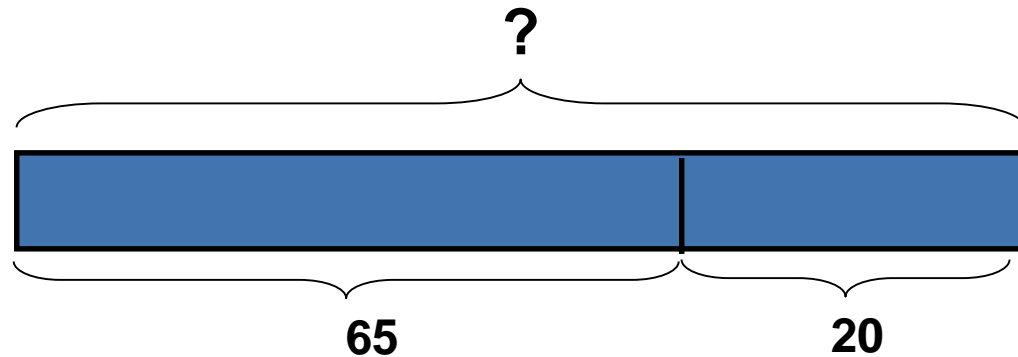
$$12 \div 2 = 6$$

Peter needs 6 bags.



After using 65ℓ of cooking oil, a restaurant had 20ℓ of cooking oil left.

How much cooking oil did the restaurant have at first?



_____ =



Joe has \$120.

Devi has \$75 more than Joe.

How much money do they have altogether?

\$120

Joe



\$75

Devi



?



How the school supports the students

- Key Strategies & Pedagogies
 - Using RCUB to understand word problems
 - Building factual fluency
 - Activity-based lessons
 - Active Participation
 - Process Skills Booklet

Additional Resources:

Mconline and Koobits



What RCUB looks like:

Read the problem

Circle the numbers

Underline the key words

Box the question

There are 100 children in Primary 3.

59 of them are boys. How many girls are there?



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HOW TO HELP YOUR CHILD

Ensure your child does his/her homework.

Daily Revision

Relate Math concepts to daily situations

Play Math games/puzzles

Celebrate little success

