

ENGLISH LANGUAGE



Overview of Components

Paper	Component	Marks (End of Year)
1	Guided Writing with 4 pictures	12
2	Language Use & Comprehension	40
3	Listening Comprehension	12
4	Oral Communication Reading Aloud Conversation	6 10
Total		80



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STELLAR Framework

**Shared Book Approach
(SBA)**

Reading for
understanding
and enjoyment

Explicit
teaching
of language
items
and skills

**Modified Language
Experience Approach
(MLEA)**

Experience language through
Class Dictated Writing



By the end of P2...

We want to guide your child in mastering:

- **reading and understanding**
 - to be a critical and creative thinker
- **the writing process**
 - to generate & organise ideas
 - to revise and edit his or her writing
- **oracy skills**
 - to be a confident and effective communicator



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By the end of P2...

We want your child to:

- build his or her grammar and vocabulary knowledge
- read widely
- love the English Language



Your child will: 1. Writing

- learn to write a story in paragraphs
- learn writing skills
 - i. Using a story map to plan
 - ii. Using connectors between sentences and paragraphs
 - iii. Descriptive words
 - iv. Introduction to Idioms
 - v. Opening and Closing lines
 - vi. Using dialogue



P2 Writing Buddy

BALESTIER HILL PRIMARY
SCHOOL
P2 WRITING BUDDY



Name : _____

Class : P2 _____



STELLAR APPROACH

- Modified Language Experience Approach
 - Students write about an experience (Bubble blowing, making cookies, visit to Botanic Gardens)
 - Class writing– Group Writing– Individual Writing
 - Feedback is given along the way



2. Reading and Understanding a Text

We want to guide your child to:

- **think aloud and explain** the storyline, character and big ideas
- **think critically**- what the writer is saying about the story and characters
- to explain his or her ideas** clearly and in full



Surface Annotation

-Reading with a Pen

i. who (characters)



ii. when (time)



iii. where (setting)

iv. what (problem)

v. what(solution) [_____]

vi. vocabulary



vii. referents ←-----→



What it looks like

Passage 2

The thieves did not want anyone to find the jewels. At first, they thought of hiding the jewels in a bush. Then, they changed their mind. They hid the jewels behind the rocks, but that was not any good. People could find them easily. Then, they put them in a corner of the cave and covered them with leaves.



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Oracy- Speaking Skills

- Developing accuracy in speech
 - Pronunciation
 - Articulation
 - Expression
- Confidence in speaking
- Content of Speech



What we do in school...

- Opportunities to speak and present in class
- Show and Tell (Term 3)
- Speakers' corner (Term 2 and Term 3)
- Confidence in Communication Enrichment for all P2 students



How your child is assessed...

1) Everyday assessment

- to check for pupils' understanding using questions and follow-up worksheets
- the information collected is used to plan lessons to improve the children's learning



How your child is assessed

1. Listening Task (12m)

Assess ability to listen to, view and respond to a variety of spoken, audio and visual texts.

- i. Picture matching
- ii. Sequencing
- iii. Categorising Information



Writing Task (12m)

- Write a composition on a series of 4 pictures with helping words for each picture.



Oral Examination

- **Reading Aloud (6m)**
 - Read a given text with good articulation, pronunciation and expression
- **Stimulus-based conversation (10m)**
 - A conversation based on a picture or poster



Language Use (40 marks)

Term 2: 25 marks

Term 3: 25 marks

Term 4: 40 marks

- Vocabulary
- Grammar
- Comprehension

Pupils are given regular practices to ensure that they are familiar with the assessment expectations and criteria for success



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How you can help your child...

- By reinforcing the skills taught in school
- By providing a rich language environment at home
- By monitoring your child's reading habits to ensure that she is reading widely
- By engaging her in meaningful talk

